| **Student Name:** Connor Chung |
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| **Motion:** THW punish social media companies for any harmful and illegal activities on their platform |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * Good work on the rhetoric on the hook! Try to make sure to add some emphasis on the last words of your sentence for an extra powerful effect! * Remember that you need to clarify and explain how you will be punishing these companies; what kind of punishments are we talking about here? Financial, criminal, etc? * Try to make sure to tell me some context first before getting into your arguments; for example, what’s happening today in the world for social media? Where are the social media companies failing/where are they trying to do things better? * Summary; You need to flow this way: **Hook - Policy - Signpost - Context - Argument.** * Negligence and unethical practices; what are the negligent and unethical practices? Remember that you need to make sure to detail these out for me, because this is what will help me understand and believe in your argument! * Try to make sure that you are explaining the main assumptions behind your speech. For example, when you say that we need to hold the companies accountable for unethical practices, why and how are these companies doing things unethically? Give me some examples! * User safety; Good argument, but remember to tell me the specific ways this happens! If you are talking about users being benefitted, you can break it down further to things such as better advertisement, less harassment online, etc. * You need to be pre-emptive of the other side; this means, thinking of what they are going to say and how you will address it prior to them having the chance to bring it up. In this case, the thing to be pre-empted was the argument about how these companies cannot possibly track everyone! * Structure your arguments with CREI next time!   Speaking time: 05:15.76, good work! | | | | | | |